

2022 ORAEYC Spring Conference Session Descriptions

GAS: Grand Articulation Summit (GAS)

ALL DAY SESSION

The 31st Grand Articulation Summit (GAS) will build on our continued work toward an aligned Professional Development System. GAS brings together community colleges, universities and other providers of professional development to achieve the goal of a diverse and highly educated early childhood workforce. Join us for a day of updates, presentations and rich discussions about professional learning and the early childhood educator workforce!

Facilitator: Pam Deardorff, Oregon Registry Master Trainer

Set: N/A **CKC:** PPLD **Ages:** N/A

Day: Friday May 6 **Time:** 9:00am-4:00pm

Length: 6 hrs

Friday Conference Session Descriptions

Morning Sessions:

FAM1: *Explorando Métodos Auténticos de Evaluación para la Educación Infantil Temprana*

En esta sesión los participantes examinarán diferentes métodos de evaluación auténticos, lo que les animará a aplicarlos en sus aulas mientras trabajan con los niños. También los participantes desarrollarán estrategias/métodos específicos para mejorar la eficacia en su programa, y así apoyar el desarrollo y el rendimiento de sus niños.

Trainer: Rocio Baker: Oregon Registry Master Trainer

Set: Two **CKC:** O&A **Ages:** N/A

Day: Friday **Time:** 9:00-12:00 **Length:** 3 hrs

Sesión impartida en español.

This sesión is presented in Spanish

Exploring Authentic Assessment Methods for ECE

Participants will examine different authentic assessment methods, which will encourage them to apply them in their classrooms while working with children. Participants will develop specific strategies/methods to improve the efficacy in their program, and support their children's development and performance.

FAM2: Exploring the Evolution of Oregon's Professional Development System

Oregon's professional development system is evolving to bring the early learning workforce into alignment with a nationally recognized body of knowledge and skills that promote development, learning, and well-being of young children. Session offers an overview of the evolution process and introduces national competencies through an Oregon lens. Participants will examine national competencies adapted for Oregon, and consider adoption implications.

Trainers: Adrienne Henry, Oregon Registry Master Trainer & Alexis Tracy

Set: One **CKC:** Personal, Professional & Leadership Development

Ages: Adult Learning & Development

Day: Friday **Time:** 9:00am-10:30am **Length:** 1.5 hrs

FAM3: Examining Challenges for Children with Activated Stress Response and Calming Strategies Using All 5 Senses

Participants in this training will examine the common challenges of stress and overstimulation experienced by adults and children. We will explore states of arousal and the “fight, flight, or freeze” response and how to move back into productive states of activity when triggered. Hands-on activities will allow attendees to explore a variety of strategies that can effectively be used to calm overactive minds and bodies by targeting all five senses.

Trainer: Aoife Magee, Oregon Registry Master Trainer

Set Two **CKC:** Human Growth & Development **Ages:** All

Day: Friday **Time:** 9:00am-12:00pm

Length: 3 hrs

FAM4: Practice Based Coaching: Components and Implementation Strategies

Are you a current coach working with early childhood educators? Would you like to learn about the foundations of practice-based coaching (PBC)? This workshop will introduce the components of PBC and provide helpful strategies and resources to build a foundation of knowledge around the PBC cycle.

Trainers: Dorit Harvey-Skidmore & Dominic Paz,, Oregon Registry Master Trainers

Set: One **CKC:** Personal, Professional & Leadership Development

Ages: Adult Learning & Development

Day: Friday **Time:** 9:45-12:45 **Length:** 3 hrs

Afternoon Sessions:

FPM1: Centros Docentes y Civilizaciones Pan Americanas

En éste taller analizaremos de la étnia, raza, cultura, inmigración por factores de riesgo y centros docentes de cuidado infantil en su preparacion. También, analizaremos la etimología de los países y sus respectivos nombres. Al igual, examinaremos la evolución de nuestras culturas y imigración por factores de riesgo al nuevo evo de vivir adaptándonos o resignándonos a nuevas ramas de aprendizaje. Así examinando o evaluando los factores de riesgos de las familias que a todos nos incumbe.

Educational Centers and Pan American Civilizations

In this workshop we will analyze ethnicity, race, culture, immigration risk factors and child educational centers and their readiness. Also, we will analyze the etymology of countries and their respective names. At the same time, we will examine the evolution of our cultures to the new evo-living and immigration due to risk factors adapting or being resigned to new field of learning. In a way examining or evaluating the risk factors in the families that we all care for.

Sesión impartida en español

This session is presented in Spanish

Trainers: Yesenia Stedman, Oregon Registry Master Trainer

Set: One **CKC:** FCS/DIV

Ages: N/A

Day: Friday **Time:** 1:00-4:00p **Length:** 3hrs

FPM2: Diving Deeper Into Collaborative Partnerships

Collaborative partnerships are the foundation on which coaching takes place. This session will invite participants to examine and apply coaching skills, strategies, and resources to strengthen collaborative partnerships to support the practice-based coaching cycle.

Trainers: Lorena Rodriguez, Oregon Registry Master Trainer & Jasmin Rivers

Set: Two **CKC:** Personal, Professional & Leadership Development

Ages: No Age related content

Day: Friday **Time:** 1:00-3:00p **Length:** 2 hrs

FPM3: Meaningful Connections: Diverse Perspectives

Come explore the complexities of diverse relationships. Personal styles, past experiences, and cultural perspectives impact our ability to communicate. When we cultivate inclusive trusting relationships, we are all stronger.

Trainer: Trish Roussel

CKC: Diversity **Ages:** No Age related content

Day: Friday **Time:** 1:00-4:00p **Length:** 3 hrs

FPM4: Nurturing Healthy Attachment Through Relational & Trauma Len

This interactive, reflective session will, in 3 parts, cover (1) cultural and community considerations of child rearing, (2) trauma, resilience, and behavior, and (3) organizational trauma-informed approach to staff and family engagement. Professionals working with or on behalf of infants or young children and families will find this presentation engaging and informative.

Trainer: Dr. Sherri Alderman, Oregon Registry Master Trainer

Set: One **CKC:** **Ages:** 0-3, 3-5, Adult Learning & Development

Day: Friday **Time:** 1:00-4:00pm **Length:** 3 hrs

FPM5: Oregon Coaching Competencies Feedback Forum

Are you an ECE coach in Oregon? The Early Learning System Initiative (ELSI) at OSU, in collaboration with the Early Learning Division (ELD) and other system partners, is developing competencies for early care and education coaches in Oregon. We have created a draft set of six coaching competencies and want your feedback. In this forum we will share these coaching competencies, and elicit your input as we continue to refine them.

Facilitators: Hillary Lewis, Oregon Registry Master Trainer/ Bridget Hatfield, PhD/ Michael Connor

Set: N/A **CKC:** Not applicable **Ages:** No age related content

Day: Friday **Time:** 1:00-2:30pm **Length:** 1.5 hrs

Saturday Sessions

Infant Toddler Symposium Session Descriptions

Saturday Sessions

Welcome: 8:15-8:30

KEY NOTE: 8:30-10:00

Sessions begin at 10:15am

Keynote:

Our Emotional Worlds: Renewing Wellbeing in Early Care and Education

Stress is no stranger to us. Our emotional health was pushed to the limit in the past few years as the world early care and education was radically transformed and reinstated towards 'normal' again. Adapting strength-based approaches in caring for ourselves is critical for personal and professional wellbeing in these complex times. Our keynote focuses on the many ways that we build our skills, reflect on practices, and embrace emotional health for ourselves, our programs, and in our early childhood communities. Let us come together to courageously renew our sense of joy, wonder, and curiosity in our work.

Ingrid Anderson, Ed.D

Set One

CKC: PPLD

Length 1.5 hours

All Day Session:

SAD: Babies Love to Move: Supporting Physical Development in Infants

In this workshop, we will examine how babies move, first reflexively then purposefully. Go beyond milestones to explore the gross motor topics of balance, stability, locomotion skills, and fine motor skills too. We will apply theories of physical development to create movement activities that support healthy growth. Additionally, we will study some causes and interventions for common physical disabilities.

Trainer: *Sonia Thomas, Oregon Registry Master Trainer*

Set: *Two* **CKC:** *Health, Safety & Nutrition, Human Growth & Development, Special Needs*

Ages: *0-3*

Day: *Saturday* **Time:** *10:15-4:45pm* **Length:** *6 hrs*

Morning Session Descriptions: 10:15am-12:15pm

SAM1: Infant Toddler Environmental Health and Safety Precautions

Los participantes podrán observar ambientes para infantes y párvulos al considerar la manera que están acomodados los muebles, juguetes y materiales. Ustedes podrán descubrir maneras que puede estar constantemente manteniendo un lugar saludable y seguro y podrá identificar precauciones potenciales que pudiera llevar a su propio programa para mejorar el ambiente de infantes y párvulos.

Trainer: *Esther Horta, Oregon Registry Master Trainer*

Set: *One* **CKC:** *Health Safety & Nutrition* **Ages:** *0-3*

Day: *Saturday* **Time:** *10:15- 12:15pm* **Length:** *2 hrs*

Sesión impartida en español

This session is presented in Spanish

We will look into infant and toddler environments by considering the placement of furniture, toys, and materials. Participants will discover ways that they can be proactive in maintaining a healthy and safe learning environment and identify potential precautions they can take within their own program's infant/toddler environment.

SAM2: Infant Toddler School Readiness

What does school readiness look like for Infants and Toddlers? This training will explore and examine Developmentally Appropriate Practices, strategies and activities that support Infant Toddlers achieving school readiness.

Trainer: *Rachel Elliott, Oregon Registry Master Trainer*

Set: *Two* **CKC:** *Human Growth & Development* **Ages:** *0-3*

Day: *Saturday* **Time:** *10:15- 12:15pm* **Length:** *2 hrs*

SAM3: Observation: Exploring the World through the Unique Perspective of an Infant and Toddler

Seeing and understanding the world from an Infant and toddler point of view is important to develop a successful Birth to 3 program. Observation is essential to understanding their world. We will examine how observation already works for you and then focus on developing strategies to refine your observation skills.

Trainer: *Deborah Buta, Oregon Registry Master Trainer*

Set: *One* **CKC:** *Observation & Assessment* **Ages:** *0-3*

Day: *Saturday* **Time:** *10:15- 12:15pm* **Length:** *2 hrs*

SAM4: Tennis Anyone? Exploring Serve and Return Interactions with Infants

In this session we will explore how our back and forth interactions with infants strengthen their brain circuitry and apply Harvard's Center for the Developing Child's five steps to build opportunities for strong serve and return activities.

Trainer: Kelley Lawson, Oregon Registry Master Trainer

CKC: Human Growth & Development

Day: Saturday **Time:** 10:15am-12:45pm **Length:** 2.5 hrs

Afternoon Sessions: 1:00-4:00

SPM1: Explorando Métodos Auténticos de Evaluación para la Educación Infantil

Temprana.

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Trainer: Rocio Baker: Oregon Registry Master Trainer

Set: Two **CKC:** O&A **Ages:** N/A

Day: Saturday **Time:** 1:00-4:00pm **Length:** 3 hrs

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Exploring Authentic Assessment Methods for ECE

Participants will examine different authentic assessment methods, which will encourage them to apply them in their classrooms while working with children. Participants will develop specific strategies/methods to improve the efficacy in their program, and support their children's development and performance.

SPM2: Crawl, Pull-up & Go: A Guidebook for Coaching Infant & Toddler Teachers

Prepare new teachers and inspire seasoned teachers of your youngest children to strengthen your infant & toddler program. Use coaching basics to communicate clearly, coach with clarity and collaborate seamlessly. Build a professional development plan that examines infant and toddler best practices as well as covers parent communication and partnership.

Trainer: Amy Williams, Registry Master Trainer

Set: Two **CKC:** PPLD, PM **Ages:** 0-3,

Day: Saturday **Time:** 1:00-4:00pm **Length:** 3 hrs

SPM3: Visual Supports in Early Childhood: More than a Daily Schedule

Visual supports are not just for children on the Autism spectrum. All children benefit from intentional visual supports that are used throughout the classroom day. This interactive

workshop will connect a bit of research to strategies for your classroom. Let's go beyond the daily schedule, and dig into visual supports that you will use on a daily basis!

Trainer: *Cindy Ryan, Registry Master Trainer*

Set: *Two* **CKC:** *Learning Environments & Curriculum, Special Needs* **Ages:** *0-3, 3-5, 5-8*

Day: *Saturday* **Time:** *1:00-4:00pm* **Length:** *3 hrs*

SPM4: Exploring the Development of a Sense of Self for Infants and Toddlers

As infants move into toddlerhood, the influence of their environment and the growing relationships with teachers influence the development of a sense of self. Come explore the concept of Infant and toddlers sense-of-self. Examine ways adults can help promote sense-of-self for very young children.

Trainer: *Deborah Buta Oregon Registry Master Trainer*

Set: *Two* **CKC:** *HGD* **Ages:** *0-3*

Day: *Saturday* **Time:** *1:00-3:00pm* **Length:** *3 hrs*

SPM5: I Need You!: Examining Factors that Support Infant and Toddler Mental Health

In this session we will explore how our back and forth interactions with infants strengthen their brain circuitry and apply Harvard's Center for the Developing Child's five steps to build opportunities for strong serve and return activities.

Trainer: *Kelley Lawson, Oregon Registry Master Trainer*

CKC: *Human Growth & Development*

Day: *Saturday* **Time:** *1:00-4:00pm* **Length:** *3 hrs*