

Spring 2019

Early Childhood Conference Independent Study

1 SOU Credit in Personal, Professional & Leadership Development (PPLD)

ED399 CRN: 7479 Undergraduate Credit

Ed 500 CRN: 7500 Graduate Credit

April 12th & April 13st 2019

Instructor: Sara Stearns-McWhorter

Contact information: stearnsms@sou.edu

Course Description:

This workshop offers participants the opportunity to receive university credit for attending the conference and connecting the content of the conference to their practice in the field.

Contact Hours:

This course consists of 12 contact hours. This is a one-credit course.

Intended Learner Outcomes:

Students will:

1. Have the opportunity to select workshops on a wide range of topics
2. Have the opportunity to connect the presentations at the ORAEYC conference to their own work with young children and families
3. Have the opportunity to network with other professionals in the field of early childhood education
4. Have the opportunity to develop a professional development plan (grad only)

Course Assignment:

Assignment: Conference Workshop Write-Up

Rationale: Attending the conference is a meaningful experience; however, taking the time to write and reflect on how each workshop relates or does not relate to one's own teaching/learning can add value and depth to simply attending the sessions.

Outline of Requirements: For **each** of the workshops. Participants must answer the following questions:

- 1) What information in the workshop was new information?
- 2) How will I use the information from this workshop in my work with children and families?
- 3) I wish that I had more information about...
- 4) My overall feelings about this workshop and the presenter was...

Grading criteria: This assignment will be graded on an A-F basis. In order to pass, the student has to attend both days, complete write-ups for each workshop (answering all four questions) and turn the paper in on time.

There is not a page requirement for this assignment but it is expected that the assignment will be between two and four pages long.

Due date: Must be postmarked by May 20, 2019

There are no quizzes or exams for this course.

Graduate Assignment: Detailed Professional Action Plan (grad only) Graduate students also complete the conference write-up

Rationale: Graduate students who are currently working with young children and families will have the opportunity to take one of the ideas from the conference develop a detailed professional development action plan to be implemented within the next six months.

Outline of Requirements: Each graduate student will take one idea from one of the workshops and develop a professional development action plan to be implemented within the next six months. The action plan should include at least five references beyond those shared by the presenter, a timeline, and an assessment plan. It is expected that this assignment be approximately five pages in length.

Grading Criteria: This assignment will be graded on an A-F basis. In order to pass, the student must successfully develop a plan with five references, a time line, and an assessment plan; turn the paper in on time and in a form commensurate with graduate level work.

Due date: Must be postmarked by May 20, 2019

There are no quizzes or exams for this course.

Course Success Notes:

- Word process or type all materials, hand written material will not be accepted. All written assignments should be free of grammatical errors. Please double space your assignments.
- Keep copies of everything submitted.
- All students should take responsibility for her or his own learning. Please ask questions and seek assistance for the instructor as needed.

Course Calendar:

Date	Topic	Readings	Assignment
4/12	Dependent on workshops chosen	Dependent on workshop chosen	Attend workshops from 8:30-4:30
4/13	Dependent on workshops chosen	Dependent on workshops chosen	Attend workshops from 8:30-4:30
5/20	N/A	N/A	Assignments must be postmarked by May 20 and sent to: Sara Stearns PO Box 60 Gladstone, OR. 97027 Assignments may also be emailed to : stearnsms@sou.edu
6/20	Graded assignments will be mailed to students who have provided a self-addressed stamped envelope. Grades will be made available through the Registrar's Office		