

# ORAEYC Fall Conference Session Descriptions

Friday October 13<sup>th</sup> & Saturday October 14<sup>th</sup>

## Chemeketa Community College Center for Business & Industry

All cohort sessions meet in-person their first meeting at the Chemeketa Community College Center for Business & Industry. Follow-up sessions are virtual unless otherwise noted. **You Must** attend all dates to receive credit.

Each cohort has specific dates and times. Please be sure to check for this important information. You will receive zoom links and additional information at the end of your first day.

Be sure to register early as cohorts are limited in attendance.

### Session A

#### **Rompiendo Barreras Estrategias de comunicación inclusivas para proveedores de cuidado infantil familiar**

A través de la investigación de la influencia cultural, la identidad personal y los valores, los participantes planificarán actividades individualizadas y estrategias de comunicación para fomentar interacciones y asociaciones positivas con las familias. Los participantes examinarán los beneficios de relaciones sólidas y la importancia de implementar prácticas equitativas e inclusivas en el cuidado infantil. Los participantes practicarán métodos para comunicarse eficazmente con las familias sobre temas difíciles .

**Note: This session is presented in Spanish**

#### **Breaking Down Barriers Inclusive Communication Strategies for Family Child Care Providers**

Through investigation of cultural influence, personal identity, and values, participants will plan individualized activities and communication strategies to foster positive interactions and partnerships with families. Participants will examine the benefits of strong relationships and the importance of implementing equitable and inclusive practices in their child care. Participants will practice methods for communicating effectively with families about difficult topics.

Presenters: Christy O'Neill + Natasha Benitez

Set: Two PENDING

CKC:DIV,FCS

Hours: 10

Ages: N/A

Days/Times: **Friday** October 13<sup>th</sup> & **Saturday** Oct. 14<sup>th</sup> 9:00am- 4:00pm in person at CCC

## **Session B**

### **Roots of Resilience: Nurturing Children's Resilience Through a Trauma Lens**

This workshop begins with an introduction to nurturing resilience with young children and their families using a trauma-lens. Participants examine trauma, resilience and how trauma affects children and families. Participants engage in self-reflection and application of acquired knowledge and lived experience.

Presenter: Lorena Rodriguez

Set: Two

CKC: 5 HGD, 2 PPLD, 3 UGB

Hours: 10

Ages: N/A

Dates/Times **Friday** October 13<sup>th</sup>- 9:00am-2:00pm + **Saturday** October 14<sup>th</sup>

9:00am-2:00pm in-person at CCC **PLUS**

Wednesday Dec. 6<sup>th</sup> 6:30-7:30 pm + Saturday Dec. 9<sup>th</sup> 10:00-11:00am (virtual)

## **Session C**

### **Inclusion Can't Wait!**

Inclusion in Early Care and Education Environments is backed by thirty years of research and practice. Despite this, children who experience disability are often excluded from early childhood educational environments. Learn the reasons behind this reality and how to make changes to ensure access to high quality early care and education for all of your young learners.

Presenter: Meredith Villines

Set: Two

Hours: 6 hours (additional 4 pending) 10 total

CKC: Diversity

Ages: N/A

Dates/Times: **Saturday** October 14<sup>th</sup> 9:00am-4:00pm + **PLUS**

**Saturday's 10/21,10/28/11/4, and 11/18 10:00am-11:00am Virtual**

## **Session D**

### **We Belong! Series**

Sessions 1 & 2 offered in-person Saturday Oct. 14th and Session 3- virtual

### **We Belong! Rethinking How We Teach Disability - Focusing on Assets, Identity, and What it Means to Be Human**

How teachers characterize the experiences of disabled people form the foundation of children's knowledge and beliefs, often this perspective is centered on weaknesses or deficits. In this training participants will implement a strengths-based view of the foundational beliefs about and responses to disability, casting it as another variation of what it means to be a human focus viewing human.

CKC: SN | 3 hours | Set Two |ARC: IT, PS

### **We Belong! Recognizing Developmental Delays in Infants and Toddlers and Connecting Parents with Early Intervention Referrals**

In this session participants will examine types of special needs for infants and toddlers, practice talking to parents about suspected developmental delays, and implement strategies to connect families with appropriate agencies.

CKC: FCS & SN | 3 hours | Set Two | ARC: IT

### **Saturday October 14<sup>th</sup> 9:00am-4:00pm in-person**

### **We Belong! Making Plans for Inclusion in the Infant and Toddler Classroom Prioritizing Access, Participation, and Supports**

Inclusion is an important goal in high-quality programs, but how do you get from ideas to implementation? In this training, participants will make use of reflections and develop a system prioritizing access, participation, and supports to realize inclusion plans for Infants and Toddlers.

CKC: SN | 5 hours | Set Two |ARC: IT

**11/7 6:00-8:30pm zoom + 11/8 6:00-8:30pm zoom  
(you will receive zoom link & additional information on 10/14 )**

Presenter: Kelley Lawson

Set Two

Hours: 10 total

CKC's: SN, FCN

Ages: I/T, PS

Days/Times: **Saturday** October 13<sup>th</sup> 9:00am-4:00pm PLUS

Tuesday Nov. 7 & Wednesday Nov. 8<sup>th</sup> 6:00-8:30pm (virtual)

## **Session E**

### **Manejo del Caos: Estrategias para abordar el Comportamiento Desafiante**

Construir un aula de éxito para todos los estudiantes requiere planificación, reflexión y propósito. Analizaremos nuestras propias prácticas y pensamientos para analizar formas en que podemos planificar mejor nuestro ambiente, interacciones y estrategias para satisfacer las necesidades de los niños con comportamientos neuro-divergentes en nuestras clases preescolares .

**Note: This session is presented in Spanish**

#### **Managing Chaos: Strategies for Addressing Challenging Behavior**

Building a classroom of success for all students takes planning, reflection, and purpose. We will look at our own practices and thinking to analyze ways that we can better plan our environment, interactions, and strategies to meet the needs of children with neurodivergent behaviors in our preschool classroom.

Presenter: Sarah Crozier

CKC: Special Needs

Set Two

Hours: 10 hrs Set Two

Ages: Preschool

Dates/Times: **Saturday** October 14 + **Thursday** Nov. 16<sup>th</sup> 6:30-830pm + **PLUS**  
one additional session TBA for 10 hours