

ORAEYC Fall Conference Session Descriptions

Saturday October 22nd

8:30am Welcome

8:45- 9:45 am Opening: Tribute to Hadiyah Miller_

Join us in a heartfelt tribute to a leader in the Early Childhood Field that left us with a legacy to carry out on her behalf.

Saturday Morning Sessions 10:00-12:00 (2 hours)

A-1 _____

Mindful Games and Activities for Young Children

This workshop focuses on mindful play and engaging, age-appropriate ways to share the practice of mindfulness with children. Through interactive discussion and playful practice, participants will learn creative and fun games and activities that support the social, emotional and cognitive health and well-being of children. Participants will leave with a toolbox full of useful strategies they can implement immediately.

Presenter: Leslie Wilda (Oregon Registry Specialty Master Trainer)

Set Two

CKC: Human

Growth & Development

Ages: 3-5, 5-8

A-2 _____

Learning Through Play at the Chemeketa Child Development Center

Come be inspired by the indoor and outdoor learning environment at the Chemeketa Child Development Center laboratory school. Participants will explore a range of activities and discover how the variety of beautiful "nooks and crannies" and layered spaces support all areas of development through a focus on unscripted play. We will discuss how the emergent nature of the environment and curriculum lead to a culturally and developmentally responsive experience for children and families. We will also consider how the environment impacts children's behavior and supports social and emotional development. Hands-on activities will include literacy, math, science, and adventure play.

(After the Welcome & Tribute, participants will be asked to carpool to the Chemeketa Child Development Center: 4000 Lancaster Drive NE, Salem. Driving directions will be given to participants).

Presenter: (Oregon Registry Master Trainer)

Set One

CKC: LEC

Ages: 3-5

A-3 _____

Playing isn't Just for Kids: Creating Events that Honor, Connect and Celebrate Families & Communities within our ECE programs

We will be

exploring strategies & tools to include all families in our ECE programs in order to make connections with other families, creating a stronger community of parents and resources as well as honoring family cultures and connections to needed resources. We will be exploring techniques to share with families about how to support their children through play.

Presenter: Rhonda Schock (Oregon Registry Master Trainer)

Set Two

& Community Systems (FCS)

Ages: N/A

CKC: Families

A-4

Intercultural Communication: Leading with Understanding. An Examination of How Culture Impacts Communication In Leadership Roles

Participants will examine how culture affects the way they communicate with people from various backgrounds, regions and cultures outside of their own. We will define communication, culture, and discuss generational trauma, personal values and beliefs and how that impacts our communication as leaders within the educational system.

Presenter: Ty Morris (Oregon Registry Community Trainer)

Set One

CKC: Diversity

Ages: N/A

A-6

Sesión en Español

Apoyando el Language Materno en el salon

Esta capacitación está diseñada para apoyar a los educadores de educación infantil a examinar prácticas adecuadas de enseñanza para el desarrollo de los niños pequeños que aprenden en dos idiomas (DLLs). Cubre puntos claves sobre el desarrollo del primer y segundo idioma, examina la importancia de apoyar el idioma materno, describe cómo los programas y la escuela pueden prepararse para recibir un grupo diverso de niños para que estos tengan éxito en la escuela y la vida.

Supporting Children's Home Language in the classroom

This training is designed to help early childhood educators reflect and examine developmentally appropriate teaching practices for young children who are dual language learners (DLLs). It covers key points about first and second language development, examines the importance of supporting the home language, and describes how programs and school can prepare for a diverse group of children in order to be successful in school and life.

Presenter: Esther Horta (Oregon Registry Community Trainer)

Set Two

CKC: Diversity

Ages: 3-5

Saturday Afternoon Sessions 1:00pm-4:00pm

B-1

Diving

deep into stress and its influences on teaching practices _____ This

training will analyze the research behind effects of stress on well-being and job performance. We will evaluate the impact of stress on teaching practices and relationships between providers and children, families, co-workers, and loved ones.

Presenter: Jenna Sanders, Oregon Registry Master Trainer

Set Three

CKC: PPLD

Ages: N/A

B-2

Exploring Music to Support Child Development and Self-Regulation

This

session explores the use of musical activities that enhances brain development. We will examine how music supports children experiencing trauma and the development of self-regulation skills as well as strategies to apply for classroom management.

Presenter: Kelley Lawson (Oregon Registry Master Trainer)

Set Two

LEC & UGB

Ages: 0-3, 3-5, 5-8

CKC:

B-3

Rethinking Circle Time: Incorporating Social-Emotional Tools to Promote Success for Preschoolers

Class meetings are an essential part of the preschool day- are you making the most of this powerful routine? Let's compare developmental expectations with your current practices and reflect on how to be more intentional with curriculum planning. You will return to your next meeting with tools to promote your student's social-emotional regulation and success throughout their day at preschool.

Presenter: Chelsea Hamlin, (Oregon Registry Master Trainer)

Set Two

Ages: 3-5

CKC: UGB

B-4

Stepping up on the Oregon Registry: Planning Your Professional Development Journey

So you have a Step on the Oregon Registry. That is great! Now what? What comes next? How do you move to the next Step? Join this session to examine requirements for moving up steps on the Oregon Registry, to explore strategies for completing a self assessment and to develop a professional development plan to guide the rest of your professional development journey. Bring your professional development statements from myORO so that when you leave the session you are on the right path for your continued professional development journey.

NOTE: This is a 2 hour session

Presenters: Heather Erwin & Rachelle Saceda (Oregon Registry Master Trainers)

Set Two

Ages: N/A

CKC: PPLD

B-5

Sesión en Español

Auto- Regulacion: Puedo manejar mis emociones y empatizar con otros

En este entrenamiento, los participantes examinarán diferentes estrategias en el esfuerzo por apoyar la autorregulación y el impulso en los niños. Los participantes seleccionarán e implementarán estrategias de autorregulación para apoyar a los niños en cómo comprender emociones y manejar el conflicto y otras situaciones externas.

Self- Regulation: I can manage my emotions and empathize with others

In this training, participants will examine different strategies in the effort to support children's self-regulation and impulse control. Participants will select and implement self-regulation strategies to support children understand emotions when dealing with conflict or other external situations.

Presenter: Esther Horta (Oregon Registry Master Trainer)

Set Two

Ages: 5-12

CKC: UGB

